

# Application to Establish a Student Charter



A<sup>2</sup>MEND P.O. Box 151 Elk Grove, CA 95759

A2MEND.net



### Mission

A<sup>2</sup>MEND's mission is to advocate for the academic, psychological and spiritual development of Black male students, faculty, staff and administrators in educational systems. A<sup>2</sup>MEND educators utilize their scholarship, professional expertise and influence to foster institutional change while creating independent educational spaces and institutions to increase the success of Black male students within education and other systems.

### Vision

The vision of A<sup>2</sup>MEND is to transform higher education with a specific focus on community colleges while creating educational healing spaces where Black males are free to be successful as defined by their history, culture, and current circumstances. To achieve our vision, we strive to:

- Be the leading influencer of educational policy and practice for Black males.
- Transform the educational enterprise into a system of pro-Blackness.
- Lead and advance the implementation of African-centered education in Africa and throughout the diaspora.
- Create and support independent and quasi-independent educational institutions centered on African epistemologies and practices.
- Build racial trauma healing and wellness training center(s) for professionals.
- Prepare Black men to be exceptional professionals, family leaders, and community advocates
- Create parallel opportunities and spaces for Black women in their educational and professional development.
- Expand A<sup>2</sup>MEND's student charters to colleges and universities nationwide.

### **Purpose**

- 1. Provide a forum for Black administrators, faculty staff, and students of the A<sup>2</sup>MEND organization to discuss their concerns related to academic achievement, mentoring, support, issues, and policies affecting African American and historically underrepresented groups.
- 2. Provide a system of support, networking, mentoring, and professional growth and development system for the members of the A<sup>2</sup>MEND organization.
- 3. Provide policy recommendations on curriculum, instruction, and programs for African American students and the recruitment of American American administrators, faculty, and staff.
- 4. Provide financial assistance and scholarship money for African American students.



- 5. Provide an avenue for communicating with local, state, and national organizations regarding educational issues, policies, and practices.
- 6. Provide advocacy to members who request support and assistance in their professional roles.

### The A<sup>2</sup>MEND Student Charter

Under the auspice and affiliation of A<sup>2</sup>MEND, the Student Charter of A<sup>2</sup>MEND is a student support structure that seeks to establish an affirming environment where African American male students and other men of color are able to thrive. The Student Charter of A<sup>2</sup>MEND is further designed to create competent life skills, reaffirm the value of the African/African American cultural traditions, create awareness around social justice issues, build grit, promote professionalism, and foster a culture of positive peer pressure. The Student Charter of A<sup>2</sup>MEND will provide educational, cultural, social, and intellectual programs that promote positivity and brotherhood among its members.

### **Institutional Benefits of a Student Charter:**

- Priority Attendance for the A<sup>2</sup>MEND Annual Male Summit and the A<sup>2</sup>MEND Student Charter Leadership Conference.
- Professional and Student Development: A<sup>2</sup>MEND offers a wide range of educational opportunities for students and advisors.
- Reduced rates on all A<sup>2</sup>MEND consultations, speaking, and workshop services.
- Use of the A<sup>2</sup>MEND Brand.
- Access to reports of data from research & assessment projects conducted by A<sup>2</sup>MEND.
- Access to best practices and innovative strategies to address the success of African American men and other men of color.
- Access to archived workshop and conference materials.
- Use of all A<sup>2</sup>MEND Intellectual Property (e.g., Organizational Structure, Club Chartering Template, African American Male Theory).

### **Institutional Commitment Checklist**

- ✓ The College commits to identifying a counselor and/or faculty member to serve as a mentor/advisor.
- ✓ The College commits to sending and covering the cost associated with having the A<sup>2</sup>MEND advisor attend the A<sup>2</sup>MEND Summer training.
- ✓ The College commits to supporting its student charter members and the advisor to attend the A²MEND statewide convening including, but not limited to the annual A²MEND African American Male Summit.



- ✓ The College commits to establishing an A<sup>2</sup>MEND club that is fully recognized by the governing body of student clubs.
- ✓ The College commits to sharing A<sup>2</sup>MEND student data with the A<sup>2</sup>MEND Board at the conclusion of the Fall and Spring terms.

### **Cost to Establish a Student Charter:**

- Annual institutional fee: \$0 fee is covered.
- Site Visit Fee: \$0 fee is covered. The site visit includes a visit from A<sup>2</sup>MEND representative(s) to conduct an annual check-in with advisors, students, and administrators and charter planning sessions.
- Total start-up cost: \$0 fee is covered.



## **Student Charter Application**

# College Information Name of Institution: College Enrollment (headcount): Student Demographics (race/ethnic breakdown): List Current Student Equity Support Programs at Your College (ie, Umoja, Puente, TriO) Contact Person Information Name: Address: City: State: Zip Code: Email Address:

### **Program Readiness Assessment**

Please respond to the following questions. Feel free to use the space provided below or attach a separate sheet of paper.

1. Does your institution regularly and systematically provide disaggregated data around success outcomes? If yes, please provide an example.



2.	Is there a formal recognition, understanding and/or commitment by your College regarding the need to address the academic performance of men of color? If yes, how is this demonstrated?
3.	Describe any current efforts that the College is currently engaged in to improve the social and academic development of men of color.
4.	Do you currently have strategies outlined in your College's SEA, Student Equity, or BSI initiatives that address the academic performance of men of color? If so, what are those strategies?
5.	Please describe the level of engagement or awareness of your College's executive leadership, including the College President in forming an A²MEND student charter organization at your College.

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6. Feel free to add additional information that you believe should be taken into consideration in evaluating your college readiness to establish an A<sup>2</sup>MEND student charter on your campus.

7. Please attach a Letter of Support from the Office of the President. If you would like an example of a Letter of Support, please request one from JBrown@A2MEND.net

Agreement and Signatures

By submitting this application, I commit to the following: identifying a counselor and/or faculty member to serve as a mentor/advisor; sending and covering the cost associated with having the A<sup>2</sup>MEND advisor attend the A<sup>2</sup>MEND Summer Training; supporting its student charter members and the faculty advisor to attend the A<sup>2</sup>MEND Statewide convening included, but not limited to, the annual A<sup>2</sup>MEND African American Male Summit.

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College President - Signature & Date

College Vice President - Signature & Date

Please submit the completed application and return to:

Jamaal Brown
A<sup>2</sup>MEND Program Coordinator
JBrown@A2MEND.net
661.609.8193

Thank you for completing this application and for your interest in A<sup>2</sup>MEND.

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